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ABSTRACT

This book presents a theoretical and practical portrayal of how, when, and why public school districts build new schools. Based on extensive data analysis and a comprehensive review of the literature, the book specifies school district reorganization and the subsequent steps necessary to implement plans. It discusses how school districts relate to state agencies on regulatory, fiscal, and support bases; and addresses questions considered important to school district officials and others engaged in projects requiring long-term management. Topics include preconstruction considerations, issues involving the construction of new schools, postconstruction processes, and conclusions and policy implications. Author and subject indexes are included as is an appendix containing references for additional information. (Contains 228 references.) (GR)

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